

8.30 - 9.00	HG20	Registration	
9.00 - 9.10		Welcome	Dr Christine O'Kelly
9.10 - 9.20		Prof Daire Keogh	Presidents Address
9.20 - 9.30		Structure of the Day	Dr Christine O'Kelly
<b>Room</b>	<b>TIME</b>	<b>Title of Presentation</b>	<b>Presented by Lecturer/School /Faculty</b>
HG06	9.30 - 10.10	Cleaning the brain - the importance of sleep	Dr Janosch Heller, School of Biotechnology
HG07	9.30 - 10.10	"Why bother studying translation now that we have machines to do it?" Arguments for the continued importance of people knowing how to translate.	Dr Patrick Cadwell, School of Applied Language and Intercultural Studies
HG08	9.30 - 10.10	Studying Social Media Use and Their Impact on Society: A Primer	Dr Tanya Lokot, School of Communications
HG09	9.30 - 10.10	Supporting children to have fun with early maths	Prof Hamsa Venkat & Prof Cora Gillic, STEM and Language, Literacy & Early Childhood Education
HG12	9.30 - 10.10	Grossly Underrated: Why gross motor skills are important in the development of emergent handwriting skills	Dr Sinéad McCauley Lambe, School of Inclusive and Special Education
HG17	9.30 - 10.10	"The Lost Words": Using Memories and Story Books to talk to Children about the Natural World	Dr Audrey Bryan, School of Human Development
HG 18	9.30 - 10.10	Women's voices in the news: patterns in coverage and why it matters	Dr Dawn Wheatley, School of Communications
HG19	9.30 - 10.10	Applying research into practice: lessons from performance nutrition support in elite sport	Dr Brendan Egan, School of Health and Human Performance
HG22	9.30 - 10.10	DCU Micro-Credentials; Stepping back into higher education	Mr Alexander Kinsella, Business Development Manager at Dublin City University
HG23	9.30 - 10.10	Our bodies may change but do our perceptions? Body Image across the lifespan.	Dr Ciara Mahon, School of Psychology
Sports Comp	9.30 - 10.10	Gym Tour	Ms Dara Walsh
HG06	10.15 - 11.00	How are children learning to be creative in schools?	Dr Regina Murphy and Dr Emer Eivers, School of Arts Education & Movement
HG07	10.15 - 11.00	"Rub a dock leaf to a nettle sting" - Irish Folk Cures from the Schools Collection 1937-1939	Dr Carol Barron, School of Nursing, Psychotherapy & Community Health
HG08	10.15 - 11.00	DCU Library: Empowering minds, enriching communities	Ms Eilís O'Neill and Mr Killian Downing, DCU Library
HG09	10.15 - 11.00	Working together for Our Sustainable Future	Ms Samantha Fahy, Sustainability DCU
HG12	10.15 - 11.00	Health literacy for healthy communities	Dr Hannah Goss and Ms Maeve Murray, School of Health and Human Performance
HG17	10.15 - 11.00	How can I support my grandchildren's spirituality? Opportunities and Challenges.	Assist. Prof Cora O'Farrell, School of Human Development
HG 18	10.15 - 11.00	Throwing Voices & Pulling Strings: Eugene Lambert, Ireland's Puppeteer Laureate.	Mr Martin Molony, School of Communications.
HG19	10.15 - 11.00	Inside Irish Education: Exploring Policies Shaping Our Schools	Dr Alan Gorman, School of Policy and Practice
HG22	10.15 - 11.00	Covering a world on fire - Ireland's media and climate change	Mr David Robbins
HG23	10.15 - 11.00	Exploring belonging in higher education	Ms. Karina Curley
Sports Comp	10.15 - 11.00	Gym Tour	Ms Dara Walsh
		<b>Refreshment Break</b>	
HG06	11.30 - 12.15	Innovation, Creativity and Entrepreneurship (ICE) at DCU	Ms. Claire Farrell, ICE Initiative
HG07	11.30 - 12.15	Engaging young children in early literacy experiences	Dr Tara Concannon-Gibney, Language, Literacy & Early Childhood Education
HG08	11.30 - 12.15	Adult ADHD: Exploring Challenges and Opportunities Across the Lifespan	Ms Karen Beckett, School of Psychology
HG09	11.30 - 12.15	Theology and Philosophy: Do They Talk? The Wonder of it All	Dr Joseph Rivera, School of Theology, Philosophy, and Music
HG12	11.30 - 12.15	Autism-Friendly Schools: Findings from a national study of the experiences of autistic pupils	Dr Sinéad McNally & Dr Lisa Keenan, DCU Institute of Education
HG17	11.30 - 12.15	Women's lives after the Irish and Indian independence movements	Mr. Cormac Keenan & Mr. Cathal Burke O'Leary (session chair: Marnie Hay), School of History & Archaeology
HG 18	11.30 - 12.15	Know Pain, Know Gain: An introduction to pain neuroscience and it's impact on living well with pain	Ms Kate Sheridan, School of Health and Human Performance
HG19	11.30 - 12.15	Meitheal Logainm agus bailiú logainmneacha na hÉireann	Dr Úna Bhreathnach, Fiontar and Scoil na Gaeilge
HG22	11.30 - 12.15	"Interpreting twentieth century Ireland through the eyes of Charles Haughey".	Prof Gary Murphy, School of Law and Government
HG23	11.30 - 12.15	DCU Solar Racing : Ireland's first entry to the Global solar racing stage	DCU Solar Racing team
Sports Comp	11.30 - 12.15	Gym Tour	Ms Dara Walsh
HG06	12.15 - 1.00	Ensuring rights for older people: principles, practice and empowerment.	Prof Amanda Phelan, School of Nursing, Psychotherapy and Community Health
HG07	12.15 - 1.00	Ageless Imagination: Cultivating Creativity Through the Arts at Every Stage of Life	Dr Michael Flannery, School of Arts Education and Movement
HG08	12.15 - 1.00	Dementia and the Senses	Ms Nina Meret Zumbunn, School of Psychology
HG09	12.15 - 1.00	Taking Inspiration from Contemporary Art in the Primary Classroom	Dr. Lucy Hill, School of Arts Education & Movement
HG12	12.15 - 1.00	Securing fast and affordable access to medicines for patients with rare diseases in Ireland	Dr Emma McEvoy, School of Law and Government
HG17	12.15 - 1.00	Homecare, Inclusive & Diverse: Older community dwelling LGBTI people	Dr Mei Duffy SNPCH
HG 18	12.15 - 1.00	The Good, the True, the Beautiful: Introducing Western Philosophy	Dr Ian Leask, TPM
HG19	12.15 - 1.00	Bringing Ease and Balance to Your Mental health	Mr Ruan Kennedy Counselling & Personal Development Service
HG 20	12.15 - 1.00	Not All Triangles are Equilateral: Preparing Newly-Qualified Primary Teachers to Work with Families from Educationally Disadvantaged Backgrounds	Siobhán Weekes, School of Policy and Practice
HG 23	12.15 - 1.00	Why DNA in the water and air is useful.	Prof Anne Parle-McDermott, School of Biotechnology, DCU Life Sciences Institute.