

School of Nursing, Psychotherapy & Community Health | Structured Doctoral Pathways 2024-25

Overview

The School of Nursing, Psychotherapy and Community Health (SNPCH) comprises a thriving research community led by experienced, internationally recognised, researchers creating opportunities for postgraduates to complete Masters or PhD-level research and make significant contributions to knowledge and service delivery in the Health, Human and Social Sciences.

This document details the Structured PhD Programme for the School. This is an umbrella programme providing a structured, multi-disciplinary fourth level education system. The core component of the PhD programme is the completion of original research presented in thesis format. In addition, during the registration period, the research-based education received by the Student will be augmented by activities that support the acquisition of a range of relevant specialist and generic skills.

Selection and Registration

As part of the structured PhD offered by SNPCH students will typically take a minimum of 20 credits of Graduate Training Elements (GTEs). It should be noted that a maximum of 90 credits may be taken by any student across their registration period. Normally, it would be recommended that students take 20 credits across years 1-3, with year 4, if appropriate, focused exclusively on their research. Subject to the availability of GTEs, this document provides examples of discipline-specific, transferable, and elective GTEs. Moreover, students will be encouraged to avail of other non-accredited education opportunities such as workshops, seminars, and short courses.

The full list of GTE modules that students can avail of are listed on the <u>Faculty's GTE webpage</u>. Students should register for their approved Faculty GTE modules during the online registration process. However, if you wish to take a non-FSH GTE module you MUST first email the module coordinator listed to check that you are eligible to register for this module then email **science@dcu.ie** providing:

- confirmation and proof of approval from module coordinator
- module code and title
- student id number
- qualification code

Progression

The Structured Pathway work plan for each student should be discussed and agreed in the first instance with the Supervisor and progress (including confirmation of completion of modules) recorded on the annual PGR2 form.



Induction and Training

Students are encouraged to take advantage of the <u>Graduate Studies Office (GSO) Training Suite for additional training opportunities</u> and opportunities offered by the School as appropriate. In year one, at the time of initial registration, new students are expected to attend orientation sessions, the GSO- and library-run programme and other relevant induction sessions. Students are further required to take the Online Research Integrity Training Module during year one of their studies, however, Doctorate in Psychotherapy students undertake the Research Integrity Training in Year 3.

Core Discipline Specific Modules | Year One to Three

- CM602: Engaged Research 10 ECTS
- NS582: Integrative Psychotherapy 1 5 ECTS
- NS5025: Humanistic Psychotherapy 5 ECTS
- NS584: Cognitive and Behavioural Therapy 5 ECTS
- BE550: Biosafety and Laboratory Standard Operating Procedures 5 ECTS
- NS572: Psychodynamic Psychotherapy 5ECTS

Core Transferable Skills Modules | Year One

- GS608BS: Strategies for Academic Writing 5 ECTS
- MT610: Qualitative Research Methods 5 ECTS
- TP602: Research Ethics 5 ECTS

Core Transferable Skills Modules | Year One to Three

PSYC609: Strategies for Getting Published – 5 ECTS

Elective Modules | Year Two to Three

LC600: English for Academic Purposes - 5 ECTS

Non-accredited Training Workshops and Masterclasses

- Graduate Studies Office Orientation Programme
- Research Integrity Online Training Module (Biomedical Stream or Social and Behavioural Science Stream)
- Postgraduate Tutor and Demonstrating Programme
- Grant Writing (HR Workshops)

Graduate Studies Office Training Suite

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