

National Forum Seminar 11 March 2021

Shared links

- [Zoom seminar recording](#)
- [DCU Teaching Enhancement Unit SaPiA project overview](#)
- [SaPiA literature review](#)
- [SaPiA practical resource for staff and students](#)
- [#IUADigEd Community webinar recording \(8 February 2021\) – using technology to support student partnership in assessment](#)
- [#IUADigEd Community webinar slides](#)
- [Rob Lowney, Fiona O’Riordan and Ruth Ní Bheoláin’s slides - SaPiA Presentation for NF Seminar 11 March 2021](#)
- [Oisín Hassan’s slides - Student engagement partnership overview](#)
- [Niall Henry’s notes - Student perspective on partnership in assessment](#)
- [Maria Falina’s slide - students creating quiz questions](#)
- [Aparajita Dey-Plissoneau’s slides - Peer evaluation in French language learning](#)
- [Monica Ward’s slides - Student choice](#)

- [Vevox icebreaker activity results](#)
- [Ireland's National Student Engagement Programme \(NStEP\)](#)
- [NStEP principles](#)
- [EAT Framework](#)
- [DCU Teaching Enhancement Unit Academic Integrity project](#)
- [DCU Teaching Enhancement Unit Universal Design for Learning \(UDL\) resources](#)
- [University of Edinburgh: Student-Led, Individually-Created Courses \(SLICCs\)](#)
- Lindsey Pointer & Amy Giles-Mitson (2020) Sustained restorative dialogue as a means of understanding and preventing sexually harmful behavior on university campuses, Contemporary Justice Review, 23:1, 22-43, DOI: [10.1080/10282580.2019.1700467](https://doi.org/10.1080/10282580.2019.1700467)

**Contact:** [Rob Lowney](#), Learning Technologist, DCU Teaching Enhancement Unit