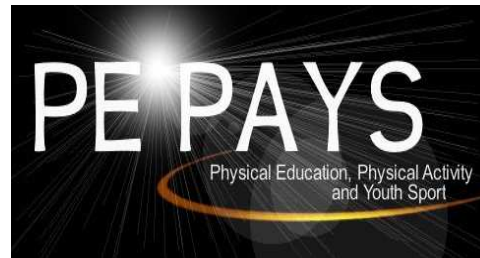


CALL FOR ABSTRACTS



Youth Sport: Understanding, intervening and prolonging engagement in youth sport, physical education and physical activity.

13th – 14th June, 2013

Important Dates

- **19th April 2013** Deadline for poster and oral presentation abstracts
- **3rd May 2013** Notice of acceptance for poster and oral presentation
- **1st to 13th June 2013** Pre-Registration

Participants are invited to submit abstracts for the four research clusters listed below.

Research Cluster 1: Inclusion in PE, PA, and Sport

Call for research presentations

The 'Inclusion in PE, PA, and Sport' cluster provides an opportunity for discussion on how inclusion can be encouraged and facilitated within the areas of physical education, physical activity, and sport. The goals of this cluster are as follows (1) to challenge attendees to think about aspects of quality teaching and learning for all students in physical education; regardless of disability or special educational need, (2) to highlight the benefits of physical activity on the social inclusion and life-long well-being of persons with disabilities, and (3) to explore the development of sports opportunities for persons with disabilities as a means to facilitate inclusion.

Research Cluster 2: Developing Talent

Call for research presentations around broad theme of Developing Talent - Past, Present and Future. The 'Developing Talent' cluster aims to analyse and evaluate the current state of talent development in Irish sporting contexts. It is envisaged that empirical evidence on developing talent in sports in Ireland will be sought for presentation at the forum. Research, practical and applied strategies for developing talent in Irish sport are particularly welcome.

Research Cluster 3: Learning to Teach

Call for research presentations focused on learning to teach PE, PA or sport.

The 'Learning to Teach' cluster provides an opportunity for discussion on learning about context and social issues that impact teaching and learning. This can include, but is not exclusive to, interest in critically evaluating (1) appropriate enactment of pedagogies and curriculum, (2) professional development opportunities across the continuum of teacher education, (3) the extent to which pre-service teachers acknowledge their perceptions and how they are challenged and changed throughout the teaching process, (4) how teachers learn to be change agents, (5) teachers helping young

people to create, assess, confirm or reject knowledge and (6) encouraging research and assessment of innovative practices related to learning to teach.

Research Cluster 4: Active Schools, Active Communities

Call for research presentations The Active Schools Active communities (AS-AC) research cluster aims to develop the evidence base for physical activity promotion within school and community settings. The AS/AC Research Cluster is a space for research collaboration and discussion around physical activity, activity promotion and public health. The members of the cluster are involved in researching physical activity experiences using a variety of qualitative and quantitative methods.

*Please read these instructions carefully before preparing your abstract.

1. Maximum length of an abstract is **300 words**; title should be concise and descriptive.
2. The author submitting the abstract should appear as the first named author and will be expected to present the work if it is accepted.
3. Select the research cluster that best suits the focus of your research.
4. Include a statement in your abstract that highlights how your poster or oral presentation can contribute to this forum and/or cluster theme.

Poster Sessions Researchers will share their research in poster format and time will be allocated for participants to speak individually with researchers about their research project. Details on poster size, format for display will be given once abstracts have been reviewed.

Oral Research Presentations This type of short oral presentation will be most appropriate to those who have completed a research project and wish to share key results with a wider audience (masters' thesis, research project, undergraduate piece of research, postgraduate or postdoctoral work). Details to follow once abstracts have been reviewed.

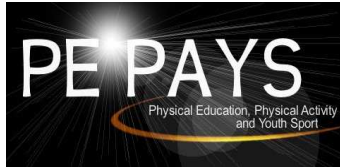
5. Depending on the format, the abstract should provide detail on the stage of the research; objectives of the study, the approach and the methods used, the results obtained, and the conclusions reached. If the research is a work in progress then indicate such in the abstract and your specific intent of seeking input and discussion.
6. Submitting authors must register for the Forum and pay the pre-registration fee of €40, of registration fee on the day of €50 (student reduced pre-register fee of €15; on the day registration €20 applies).
7. Abstracts which have not been prepared according to these instructions will not be considered.
8. **Abstracts must be submitted to: Aisling.Scally@dcu.ie before 5pm on 19th April, 2013.**

For further information on the Forum please contact:

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Dublin City University, Dublin 9.

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Email: Catherine.Woods@dcu.ie



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Call for Abstracts

Title: _____ **First Name** _____ **Surname** _____

Position/Department /School _____

Organisation _____

Address:

Town/City _____ **Country** _____

Email _____ **Telephone** _____

Title of Paper _____

Authors and Affiliations: _____

Delivery Format (Please tick one)

- Poster
- Either oral or poster presentation.

Cluster to be considered for (Please tick one)

- Inclusion in PE, PA and Sport
- Developing Talent
- Learning to teach
- Active Schools, Active Communities