LI501 Online Teaching Module

This is an accredited module for educators who wish to extend their knowledge of online teaching and technology-enhanced learning (TEL). Run over 16 weeks, it offers the opportunity to engage in and create a rich variety of learning experiences that can potentially be applied to teaching practice.

Who is it for?

LI501 is available to those who teach or support teaching in any discipline in higher education and who are committed to the provision of online or technology-enhanced learning in their practice. It is ideal for educators who wish to reflect on various pedagogies and learn about alternative potential approaches.

How does it work?

LI501 is taught primarily online using Loop (Moodle) as the VLE. There is an important face-to-face orientation session at the start to prepare for the course. A series of regular interactive activities and virtual classroom sessions enable you to discuss concepts and practices with your peers. Multimedia learning objects, videos, and articles are released fortnightly and there are opportunities to evaluate, try, and share new tools as you develop your own ideas. All of this work culminates in the design of a TEL strategy for implementation in a teaching context.

How much time is involved?

Below is an outline of the expected time commitment:

- ☐ Face-to-face learning – 5 hours
- ☐ Online participation – 40 hours
- ☐ Independent learning – 40 hours
- ☐ Assignments – 40 hours

LI501 will commence Monday November 7th 2016 with a half day face-to-face orientation session

All DCU Staff: Free

Publicly-funded Higher Education Institution: €500
All other institutions: €850

LEARNING OUTCOMES

- ☐ Synthesise pedagogic and technology skills & strategies to teach effectively in an online learning environment.

- ☐ Reflect on the experience of being an online learner and how this might influence online teaching approaches.

- ☐ Evaluate your teaching with a view to identifying opportunities to incorporate learning technologies to support online teaching and learning.

- ☐ Critique a range of learning technology tools to determine suitability for your teaching and appropriate to your own competence level with technology.

- ☐ Design a technology-enhanced learning strategy appropriate to your teaching context, which is suitable for implementation with students.

National Framework Qualification Level: Level 9 – 5 ECTS

"This module was very stimulating and well facilitated. I found the exercises helpful in developing my understanding of online teaching, and the support of other students was most beneficial too."

"One of the reasons I took the module was to give myself time and structure to look at pedagogical issues or technological developments that might be relevant to my teaching. Both of these objectives were achieved."